



The 100 Languages of Children

No Way. The Hundred Is There

The child is made of one hundred.

The child has hundred languages, a hundred hands, a hundred thoughts.

A hundred ways of thinking, of playing, of speaking.

A hundred always a hundred ways of listening, of marveling, of loving.

A hundred joys for singing and understanding.

A hundred worlds to discover, a hundred worlds to invent,
a hundred worlds to dream.

The child has hundred languages (and a hundred hundred hundred more)
but they steal ninety nine.

The school and the culture, separate the head from the body.

They tell the child: to think without hands, to do without head,
to listen and not to speak, to understand without joy, to love
and to marvel only at Easter and Christmas.

They tell the child: to discover the world already there and of the
hundred they steal ninety-nine.

They tell the child: that work and play, reality and fantasy,
science and imagination, sky and earth, reason and dream, are things
that do not belong together.

And thus they tell the child that the hundred is not there.

The child says: No way: The Hundred is There.

Loris Malaguzzi
Reggio Emilia Approach

At Kiducation we believe that the hundred is there, and we don't
steal the ninety nine. No Way! - Director Ms. Swati Popat Vats