

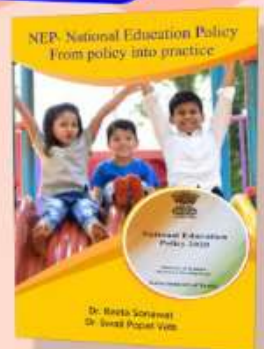
Kiducation, the Podar Jumbo Kids curriculum is now powered by essential elements of the **NEP-National Education Policy.**

Podar Jumbo Kids celebrates the new NEP- National Education Policy with Kiducation, its educational philosophy that is at the core of supporting every child's learning.

Kiducation Vision Points of NEP – Dr. Swati Popat Vats

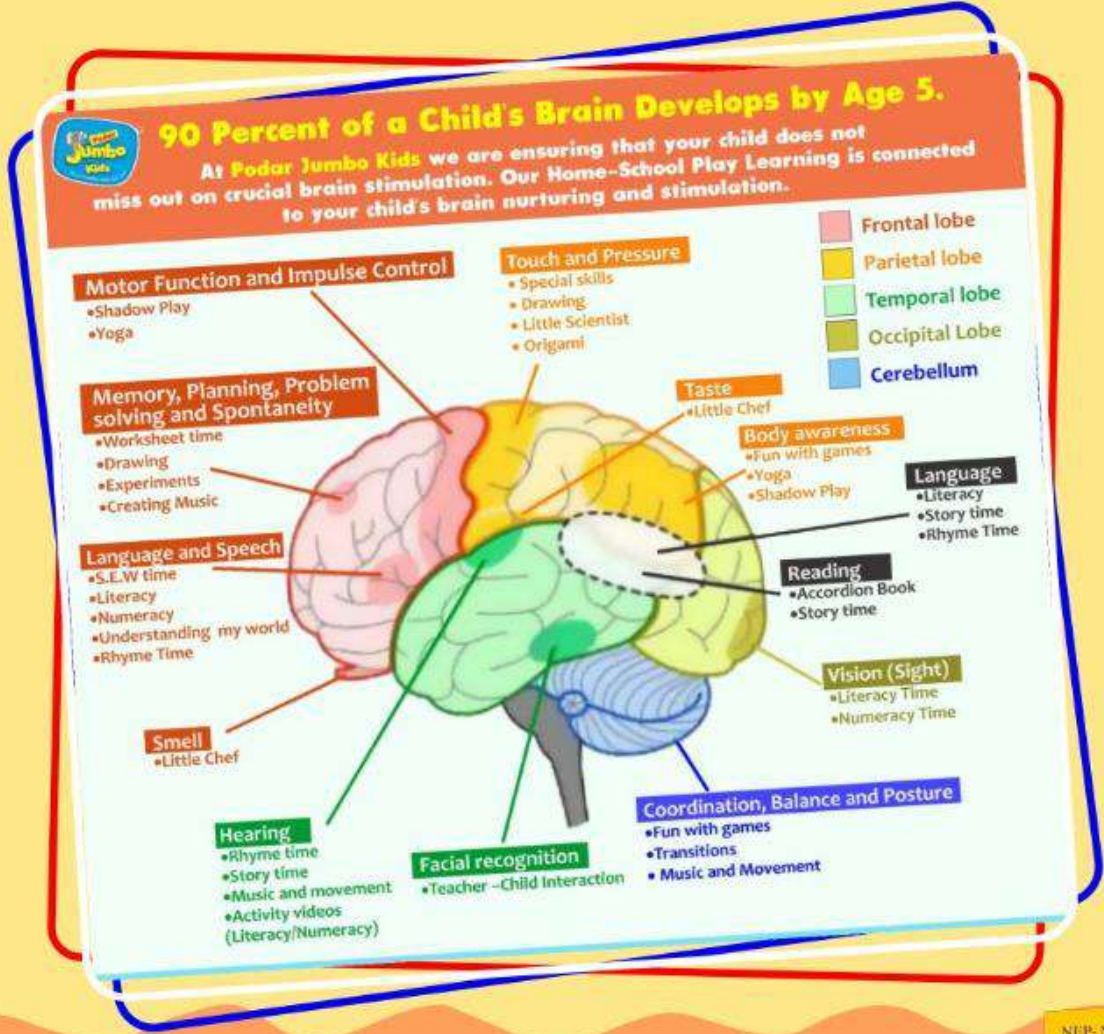


We are proud that our Director - Dr. Swati Popat Vats has written the pioneering book on NEP- National Education Policy

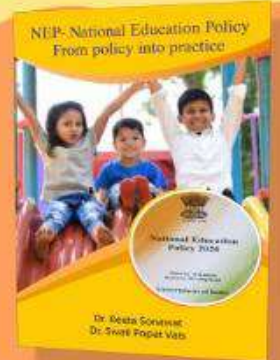


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The NEP- National Education Policy states that 85% of the cumulative brain development happens in the first 6 years and we are extremely proud that Podar Jumbo Kids curriculum has always been a brain centred curriculum.



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The NEP- National Education Policy stresses on family language and to cater to the multiple family languages of children in the class, teachers use this language chart to be able to communicate with each child in his/her family language.

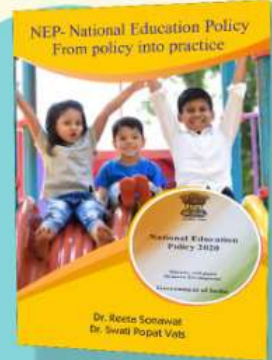
Language Chart

Mother tongue matters!

At Podar Jumbo Kids, we put up charts like this (this is sample as per a particular class, you can make for your class as per the mother tongue of the children in your class) so that each teacher knows key words and sentences of the mother tongue of every child.

English	Marathi	Gujarati	Hindi	Punjabi	Kannada	Telugu
I want to drink water.	Mala pani pyayche ahe.	Mane pani pevu che.	Main paani peena chahta hoon.	Mainu pani peena hai.	Naanu Neeru kudyalu bayasutthene.	Nenu neelu tragali anukuntunanu.
I want to play.	Mala khelayche ahe.	Mane ramvu che.	Main khelna chahta hoon.	Mai khedana chahuda ha.	Naanu aatavadalu bayasuttene.	Nenu adukovali anukuntunanu.
What is the time?	Kiti wajale aahet?	Ketta vaagya che ?	Kya vakt huaa hai?	Kinne baje hai?	Iga samaya estu?	Samayam yenta.
I got hurt.	Mala dukhapat jhali.	Mane vagyu (che)	Mujhe chat lag gayi.	Mainu satt lag gayi.	Nanage gayavayitu.	Nenu gayapadanu.
I am hungry. Please give me my snackbox.	Mala bhuk lagali aahe, krupaya mala maza snackbox dya.	Mane bhookh laagi che. Meherbani karine mane nasta no dabbo aapo.	Muze bhuk lagi hai, krupaya muze mera snackbox dijiye.	Mai bhukha hai, kirpaa karake mera snack box diyo.	Nanage hasivaagide, dayavittu nanna thindi pettegayanu nanage kodi."	Nenu aakali the vunanu dhayachesi naku snack box ivandi.
I want to go home.	Mala ghari jayche ahe.	Mane ghare javu che.	Mujhe ghar jaana hai.	Mai ghar jana chahuda ha.	Naanu Manege Hogabeyasutthene.	Nenu intiki velali.
Where is my mummy?	Majhi aai kuthe ahe?	Mari mummy kya che?	Meri mummy kahaan hai?	Meri mummy kithe hai?	Nanna amma elliddare?	Maa amma yekada vundi.
He/she is not sharing with me.	To/ti majhya sobat share karat nahi.	Te/ tenini mari sathe share kari rhyo/rahi nahi.	Vah mere saath soajha nahi kar raha/rahi hai.	Uha mere naal share nahi karda.	Avanu / Avalu nannondige hanchikolluthilla.	Tanu naa tho panchukovadam ledu.
I want to go to the toilet.	Mala toilet jayache ahe.	Maare toilet javu che.	Main toilet jaana chahta hoon.	Mai toilet jana chahuda ha.	Naanu Shouchalayakke Hogalu Bayasutthene.	Nenu toilet ki velali anukuntunanu.

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Dr. Swati Popat Vats



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As stated in the **NEP- National Education Policy** curriculum for early years now called **Foundational Years** to be flexible, multifaceted, play based, activity based and inquiry based learning and we are proud that the **Symphonics curriculum**, the **Number Magic curriculum** and the **Coding curriculum** at Podar Jumbo Kids meet the vision of the NEP.

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